

## Teaching and Learning Overview P3

Miss Houghton

Term 4 - April to June 2022

In Reading, pupils will continue to ask and answer questions to help make sense of a text. They will also explore the difference between fact and opinion.

In Writing, pupils will explore persuasive language and techniques. They will then apply this in order to create their own persuasive texts.

In Talking and Listening, pupils will continue to listen respectfully to others and to ask and respond to questions appropriately. They will also communicate clearly and engage with their audience in order to create persuasive adverts.

Through daily literacy activities, pupils will continue to develop their handwriting, spelling, grammar skills and reading fluency and expression.

### Numeracy and Mathematics

The pupils will:

- Continue to develop a range of counting and calculation skills and build on quick and accurate recall of number facts.
- Further develop their understanding of shape and angles.
- Further develop their understanding of measure.
- Further develop their understanding of fractions.

### Contexts for Learning:

#### **Sustainability and the environment**

**In Primary 3** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

### Health and Wellbeing

Through the Building Resilience programme topic 'Challenge your Mind-set', pupils will learn more about themselves and that what they are good at is not fixed; having a positive growth mind-set will help their learning.

In PE, pupils will develop their hand-eye coordination through tennis. Through athletics they will also continue to develop their motivation, determination and resilience in preparation for sports day.

Through our context for learning pupils will explore more about being a responsible citizen. Pupils will learn about the different ways that advertising and media can affect our choices.

### **How you can help at home...**

Read regularly with your child and ask a range of questions. Encourage your child to look out for new and interesting words in their books and discuss settings and characters. If reading non-fiction books, discuss new facts and information they have learned.

Continue to support your child to read time on both digital and analogue clocks.

Continue to provide opportunities for your child to recognise, count, add and find change using a range of coins.

#### Home Learning:

- **Reading** will be set regularly.
- Continue to support your child to develop a quick recall of key number facts (**Big Maths Learn Its**) and **spelling** of common tricky words .